

Comprehensive English CEI (経営)

Teacher: Ryan Hartley

Day Thursday, Period: 3 (13:20~15:00), 100 minutes

Contact: ryanxhartley@gmail.com

Class code: H3059

CLASS	DATE	TOPIC	DESCRIPTION
<i>First Half - Science</i>			
1	April 7	Introductions, first half semester goal setting	In this class we will be getting to know each other and brainstorming what issues you are interested in in science.
2	April 14	Reading and discussion	In this class you will practice reading and discussing a text on your first science issue.
3	April 21	Listening and discussion	In this class you will practice listening and discussing a text on your first science issue.
4	April 28	Issue 1 - Presentation	In this class you will be presenting on your first science issue.
5	May 12	Reading and discussion	In this class you will practice reading and discussing a text on your second science issue.
6	May 19	Listening and discussion	In this class you will practice listening and discussing a text on your second science issue.
7	May 26	Issue 2 - Presentation	In this class you will be presenting on your second science issue.
<i>Second Half - Engineering</i>			
8	June 2	Second half semester goal setting	In this class we will be brainstorming what issues you are interested in in engineering.
9	June 9	Reading and discussion	In this class you will practice reading and discussing a text on your first engineering issue.
10	June 16	Listening and discussion	In this class you will practice listening and discussing a text on your first engineering issue.
11	June 23	Issue 3 - Presentation	In this class you will be presenting on your first engineering issue.
12	June 30	Reading and discussion	In this class you will practice reading and discussing a text on your second engineering issue.
13	July 7	Listening and discussion	In this class you will practice listening and discussing a text on your second engineering issue.
14	July 14	Issue 4 - Presentation	In this class you will be presenting on your second engineering issue.

Note: no class on May 5

授業概要(Course outline)*A/B/C/D を適宜変更

例 1: 英語でのコミュニケーションについて紹介します。

例 2: ディスカッションやプレゼンテーションで自分の考えを伝えるために、リスニングとリーディングのスキルを身につけることを目的としたコースです。

例 3: 英語学習の基礎となる科学や工学の実学的なトピックを扱います。

例 4: コースは前半と後半に分かれており、前半は理系トピック、後半は工学系トピックを扱います。各半分は2つのプロジェクトで構成され、最後にプレゼンテーションが行われます。

授業概要(Course outline)*A/B/C/D を適宜変更

例 1: This course introduces English communication to students.

例 2: The aim of this course is to help students acquire listening and reading skills in order to communicate ideas in discussion and presentation forms.

例 3: This course deals with real life science and engineering topics that will form the basis of students English learning.

例 4: The course will be divided into two halves - first science topics, second engineering topics. Each half will consist of two projects, ending in a presentation.

到達目標(Learning Objectives) *A/B/C を適宜変更

例 1: The goals of this course are to be able to research, discuss, and present in English on a variety of science and engineering topics.

例 2: At the end of the course, students are expected to be able to comprehend authentic materials and express themselves in English so they are understood to others.

例 3: By the end of the course, students should be able to do the followings:

- A. Read and listen to science and engineering materials in English
- B. Become confident in engaging with others in English
- C. Be self-motivated in their research and class contributions in English.

授業の進め方と方法 Method(s)

例 1: Every three weeks, students will complete a research project. Two on a science topic and two on an engineering topic. In preparation for this students will conduct research in class and for homework.

例 2: For homework, students will be expected to learn about their topic, take notes, and bring those notes to class for discussion.

例 3: In class, students will discuss their research in small groups in addition to individually completing tasks assigned by the teacher.

例 4: At the end of each project 'cycle', students will present their research in small groups using poster or computer aids.

授業時間外の学習(Learning activities outside of classroom)*下線部を適宜変更

例 1: Students will be expected to be self-motivated and do at least two hours of research on their chosen issues.

例 2: Proof of research in the form of notes and materials will be checked in class.

【テキスト (教科書)】 Textbooks

Texts and online materials provided in class.

【参考書】 References

A Google Classroom will be created for activities and assignments. The class codes provided in due time.

成績評価の方法と基準(Grading Criteria /Policies)*下線部を適宜変更

例 1:Your overall grade in the class will be decided based on the following: 4 x project presentations (20% each). Class participation (20%). There will be no final test. Pass mark 60%.

例 2:Students receive a higher class participation score when they are prepared with the homework, volunteer to answer or ask questions, and participate effectively in pair/group work.

例 3:Students who miss five or more class sessions without a valid excuse (like an extended illness) may be failed.

【学生の意見等からの気づき】 Changes following student comments

Not applicable.