

## Intermediate Academic Writing 英語中級ライティング（創生）

Teacher: Ryan Hartley

Day: Thursday, Period: 4 (15:10~16:50), 100 minutes

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Class code: H3752

CLASS	DATE	TOPIC	DESCRIPTION
<i>First Half - Science</i>			
1	April 7	Introductions, first half semester goal setting	In this class we will be getting to know each other and brainstorming class goals.
2	April 14	Science report - Introduction	In this class we will be doing activities related to the introduction section. You will doing half R/L activities and half W/S activities.
3	April 21	Science report - Methods	In this class we will be doing activities related to the methods section. You will doing half R/L activities and half W/S activities.
4	April 28	Science report - Results	In this class we will be doing activities related to the results section. You will doing half R/L activities and half W/S activities.
5	May 12	Science report - Discussion	In this class we will be doing activities related to the discussion section. You will doing half R/L activities and half W/S activities.
6	May 19	Science report - Conclusion	In this class we will be doing activities related to the conclusion section. You will doing half R/L activities and half W/S activities.
7	May 26	Report 1 Deadline	
<i>Second Half - Engineering</i>			
8	June 2	Second half semester goal setting	In this class we will be brainstorming class goals.
9	June 9	Engineering report - Introduction	In this class we will be doing activities related to the introduction section. You will doing half R/L activities and half W/S activities.
10	June 16	Engineering report - Methods	In this class we will be doing activities related to the methods section. You will doing half R/L activities and half W/S activities.
11	June 23	Engineering report - Results	In this class we will be doing activities related to the results section. You will doing half R/L activities and half W/S activities.
12	June 30	Engineering report - Discussion	In this class we will be doing activities related to the discussion section. You will doing half R/L activities and half W/S activities.
13	July 7	Engineering report - Conclusion	In this class we will be doing activities related to the conclusion section. You will doing half R/L activities and half W/S activities.
14	July 14	Report 2 Deadline	

*Note: no class on May 5*

### 授業概要(Course outline)\*A/B/C/D を適宜変更

例 1: 理工系の学生を対象に、アカデミックライティングを紹介する中級コース。

例 2: コースは2つに分かれており、最初は理学、次に工学となる。科学・ビジネススタイルのレポート形式の文章を作成することを目標とします。

例 3: 毎週、導入から方法論、結果、考察まで段階的に学習します。これらの「サイクル」またはプロジェクトの最後には、レポート形式の文章を作成します。

例 4: 生徒はすでに英語の文章にある程度の自信があることが期待されます。

### 授業概要(Course outline)\*A/B/C/D を適宜変更

例 1: This intermediate level course introduces academic writing to students studying science and engineering.

例 2: The course is divided into two halves, first science then engineering. The goal will be the production of a form of writing in the form of a scientific/business style report.

例 3: Each week we will study in stages, from introduction to methodology to results and discussion. The end of each of these 'cycles' or projects will be the production of a report style piece of writing.

例 4: Students are expected to have some confidence in written English already.

### 到達目標(Learning Objectives) \*A/B/C を適宜変更

例 1: The goals of this course are to be able to research, discuss, and write in English on a variety of science and engineering topics.

例 2: At the end of the course, students are expected to be able to comprehend authentic materials and express themselves in written English so they are understood to others.

例 3: By the end of the course, students should be able to do the followings:

-A. Read and listen to science and engineering materials in English.

-B. Become confident in engaging with others in English.

-C. Understand the different parts report writing.

### 授業の進め方と方法 Method(s)

例 1: Every seven weeks, students will complete a research project. One on a science topic and one on an engineering topic. In preparation for this students will conduct research in class and for homework.

例 2: For homework, students will be expected to learn about their topic, take notes, and bring those notes to class for discussion.

例 3: In class, students will discuss their research in small groups in addition to individually completing tasks assigned by the teacher to develop knowledge of report writing in English.

例 4: At the end of each project 'cycle', students will write a report using the set structure on their research, which will be read by other students and evaluated by the teacher.

### 授業時間外の学習(Learning activities outside of classroom)\*下線部を適宜変更

例 1: Students will be expected to be self-motivated and do at least two hours of research on their chosen issues.

例 2: Proof of research in the form of notes and materials will be checked in class.

例 3: Completion of writing tasks on Google Classroom.

### 【テキスト (教科書)】 Textbooks

"Science research writing for non-native speakers of English" by Hilary Glasman

### **【参考書】 References**

A Google Classroom will be created for activities and assignments. The class codes provided in due time.

### **成績評価の方法と基準(Grading Criteria /Policies)\*下線部を適宜変更**

例 1:Your overall grade in the class will be decided based on the following: 2 x reports (40% each). Class participation (20%). There will be no final test. Pass mark is 60%.

例 2:Students receive a higher class participation score when they are prepared with the homework, volunteer to answer or ask questions, and participate effectively in pair/group work.

例 3:Students who miss five or more class sessions without a valid excuse (like an extended illness) may be failed.

### **【学生の意見等からの気づき】 Changes following student comments**

Not applicable.