

Basic English

基礎英語

Teacher: Ryan Hartley

Day: Thursday, Period: 2 (10:50~12:30), 100 minutes

Contact: ryanxhartley@gmail.com

Class code: H3190

| CLASS | DATE | TOPIC | DESCRIPTION |
|----------------------------------|----------|---|---|
| <i>First Half - Science</i> | | | |
| 1 | April 7 | Introductions, first half semester goal setting | In this class we will be getting to know each other and brainstorming what issues you are interested in in science. |
| 2 | April 14 | Issues in science: 1 | Discussion |
| 3 | April 21 | Issues in science: 2 | Seminar |
| 4 | April 28 | Issues in science: 3 | Quizzing/interviewing |
| 5 | May 12 | Issues in science: 4 | Debating |
| 6 | May 19 | Issues in science: 5 | Presenting (practice) |
| 7 | May 26 | Science presentation | Presenting |
| <i>Second Half - Engineering</i> | | | |
| 8 | June 2 | Second half semester goal setting | In this class we will be brainstorming what issues you are interested in in engineering. |
| 9 | June 9 | Issues in engineering: 1 | Discussion |
| 10 | June 16 | Issues in engineering: 2 | Seminar |
| 11 | June 23 | Issues in engineering: 3 | Quizzing/interviewing |
| 12 | June 30 | Issues in engineering: 4 | Debating |
| 13 | July 7 | Issues in engineering: 5 | Presenting (practice) |
| 14 | July 14 | Engineering presentation | Presenting |

Note: no class on November 3

授業概要(Course outline)*A/B/C/D を適宜変更

例 1: 英語でのコミュニケーションを紹介するコースです。毎週異なるテーマのトピックを考えていきます。宿題でトピックについて学び、ノートを取り、クラスでディスカッションをすることが中心となります。

例 2: ディスカッションやプレゼンテーションの形式で考えを伝えるために、リスニングとリーディングのスキルを身につけることを目的とします。

例 3: 英語学習の基礎となる、実際の科学や工学のトピックを扱います。

例 4: コースは前半と後半に分かれており、前半は理系トピック、後半は工学系トピックを扱います。各半分は2つのプロジェクトで構成され、最後にプレゼンテーションが行われます。

例 5: 各半期終了時に、前期のトピックのうち、より深く研究された興味深いトピックについてプレゼンテーションを行う。

授業概要(Course outline)*A/B/C/D を適宜変更

例 1: This course introduces English communication to students. Students will be thinking about a different theme topic each week. The focus will be learning about a topic for homework, note-taking, and then discussing in class.

例 2: The aim of this course is to help students acquire listening and reading skills in order to communicate ideas in discussion and presentation forms.

例 3: This course deals with real life science and engineering topics that will form the basis of students English learning.

例 4: The course will be divided into two halves - first science topics, second engineering topics. Each half will consist of two projects, ending in a presentation.

例 5: At the end of each half semester students will give a presentation on one of the previous topics that is of interest that will be researched in more depth.

到達目標(Learning Objectives) *A/B/C を適宜変更

例 1: The goals of this course are to be able to research, discuss, and present in English on a variety of science and engineering topics.

例 2: At the end of the course, students are expected to be able to comprehend authentic materials and express themselves in English so they are understood to others.

例 3: By the end of the course, students should be able to do the followings:

- A. Read and listen to science and engineering materials in English
- B. Become confident in engaging with others in English
- C. Be self-motivated in their research and class contributions in English.

授業の進め方と方法 Method(s)

例 1: For homework, students will be expected to learn about their topic, take notes, and bring those notes to class for discussion.

例 2: In class, students will discuss their research in small groups in addition to individually completing tasks assigned by the teacher.

例 3: Every week students will discuss a different issue using various forms of discussion format: conversational, seminar, debate etc.

例 4: Every seven weeks, at the end of each half semester, students will give a presentation to small groups using poster or computer aids. One on a science topic and one on an engineering topic. In preparation for this students will conduct research in class and for homework.

授業時間外の学習(Learning activities outside of classroom)*下線部を適宜変更

例 1:Students will be expected to be self-motivated and do at least two hours of research on their chosen issues.

例 2:Proof of research in the form of notes and materials will be checked in class.

【テキスト (教科書)】 Textbooks

Dictionary Oxford English For Electrical And Mechanical Engineering - Eric and Norman Glendinning

Texts and online materials will also be provided in class.

【参考書】 References

A Google Classroom will be created for activities and assignments. The class codes provided in due time.

成績評価の方法と基準(Grading Criteria /Policies)*下線部を適宜変更

例 1:Your overall grade in the class will be decided based on the following: 2 x project presentations (40% each). Class participation (20%). There will be no final test. Pass mark 60%.

例 2:Students receive a higher class participation score when they are prepared with the homework, volunteer to answer or ask questions, and participate effectively in pair/group work.

例 3:Students who miss five or more class sessions without a valid excuse (like an extended illness) may be failed.

【学生の意見等からの気づき】 Changes following student comments

Not applicable.