ECN300LF

ESOP: 上級経済学

Sonia MINO

Credit(s):2 | Semester:春学期授業/Spring | Year: 2024 Day/Period:水4/Wed.4

実務教員:

[Outline and objectives] 管理ID: Innovation plays an important role in economic growth. This course seeks to provide the foundational concepts and understanding of central aspects of Innovation. We will address questions such as: What is innovation? Are patents the best option and are there other ways of providing incentives to innovate? How do we measure Innovation? What are the linkages between Government, Businesses and Universities in facilitating R&D? Why and how do firms innovate, and what are some of the challenges they face? Students will explore these and other questions to understand this complex process of innovation. The latter part of the course will deal with the study of Japan's corporate network-the keiretsu⁻ and some case studies on innovation in this globalized world.

[Goal]

By the end of the course, students should have grasped the various concepts of innovation, the role played by the various actors of the economy in spurring innovation, and the effects of innovations on economic growth.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Lectures and guided discussion are the fundamental methods to be used in the course. Students will have to turn in assignments based on the previous week's lecture/topic.

Submission of assignments and feedback are to be uploaded on the Learning Management System.

Feedback on assignments and exams will sent to students through email.

Where necessary, online meetings will be scheduled with students to discuss the feedback.

[Active learning in class (Group discussion, Debate.etc.)] $\mathfrak{F} \mathfrak{H}$ / Yes

Fieldwork in

class】なし/No

【Schedule】 Class form: 対面/face to face

| No. | Theme | Contents |
|---------|---------------------|------------------------------|
| Week 1 | The Nature and | Introduction to the course |
| 対面/face | Importance of | What is Innovation? |
| to face | Innovation | |
| Week 2 | The Nature and | Stages of Innovation |
| 対面/face | Importance of | Basic concepts in Innovation |
| to face | Innovation | Process and Product |
| | | Innovation |
| | | Incentives to invent and |
| | | Innovate |
| Week 3 | The Nature and Role | Why Intellectual Property |
| 対面/face | of Intellectual | Rights (IPRs) are awarded? |
| to face | Property | Main Forms of Intellectual |
| | | Property Rights : |
| | | Patents, Trademarks, |
| | | Copyright, and Designs |
| | | How firms Can benefit from |
| | | IPRs |
| | | IPR strategies |
| Week 4 | The Measurement of | Innovation Surveys |
| 対面/face | Innovation and | Assessing the Inputs to |
| to face | Productivity | Innovation |
| | - | Innovation Index |
| | | R&D Expenditures |
| | | Partial and Total Factor |
| | | Productivity |
| | | |

| | Week 5 対面/face | The National Innovative System | The Role of Universities, Government and Businesses |
|------|--------------------|---|--|
| | to face | v | The Role of R&D |
| | Week 6 | The National | Government – University Axis |
| | 対面/face | Innovative System | University-Business Axis |
| | to face | | Government – Business Axis |
| | Week 7 対面/face | Innovative Firms and Market | Entrepreneurship and New Firms |
| | to face | | Innovation and Firms |
| | | | Empirical Evidence on Returns |
| | | | to Innovation |
| | Week 8 | Diffusion and Social | Epidemic and Rank models of |
| | 対面/face to face | returns | Diffusion |
| | to face | | Network and Lock-in Effects |
| | | | Spillover and Social Returns to |
| | WIO | T (* 1 | Innovation |
| | Week 9 対面/face | Innovation and Globalization | Effects of Innovation on Jobs and |
| | to face | Giobalization | Wages |
| | | | International Knowledge and |
| | | | Technology Flows: Theory and |
| | | | Evidence |
| | | | International Aspects of IPRs |
| | Week | Japan's Network | The Origins of Japanese |
| | 10 | Economy I | Network Structures |
| | 対面/face | | Emergence of Network |
| | to face | | Structures: From Meiji |
| | | | through |
| | W l. | Le construction de | Prewar |
| | Week 11 | Japan's Network | Transformation of Network Structures: |
| | 11 対面/face | Economy II | The Wartime Economy |
| | to face | | Institutionalization of Network |
| | | | Structures: The Postwar |
| | | | Economy |
| | Week | Japan's Network | Network Organization in |
| | 12 | Economy III | Japan |
| | 対面/face | | Keiretsu |
| | to face | | What Keiretsu Do: Performance |
| | | | Consequences |
| | Week | Japan's Economy I | High Growth Era |
| | 13 | | |
| | 対面/face to face | | |
| | Week | Japan's Economy II | The Bubble Burst and |
| | 14 | • • F • • • • • • • • • • • • • • • • • | Recession |
| | 対面/face | | |
| 1.17 | to face | and antida a finite of the | |
| | | one outside of class (prepa | |
| | | | about four hours every week |

Students should expect to spend about four hours every week, besides class meetings, for readings and homework related to this class.

[Textbooks]

Textbook is not required.

References

Greenhalgh, C. & Rogers, M. (2010). Innovation, Intellectual Property, and Economic Growth. Princeton, NJ: Princeton University Press.

Lincoln, R. J. & Gerlach, M. L. (2004), Japan's Network Economy: Structure, Persistence, and Change. Cambridge University Press. Case Studies from Harvard Business Publishing Ohno, K. (2006), The Economic Development of Japan: The Path taken by Japan as a Developing Country, Grips Development

Forum, https://gdforum.sakura.ne.jp/ja/pdf06/EDJ.pdf

Grading criteria

Active class participation (participation in class discussions/completion of in-class tasks) is 10% Homework (40%) 2 Exams (25% each) [Equipment student needs to prepare]

Hosei Learning Management System and Zoom will be utilized

[Others] Prerequisites: Students should have taken some basic courses in Economics.